

CONVERGENCE OF ACADEMIC ACTIVITY BETWEEN ROMANIA AND THE EUROPEAN UNION

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Abstract. *One of the numerous problems that need to pass through convergence processes in order to continuously increase the dynamics of European integration is also academic activity, respectively the science field, the research and development one and the didactic activity of university education. The aim of the paper is to analyze elements of convergence between the academic activity from Romania and the one from the European Union. As general objective, through comparisons and statistics, we propose to monitor common elements and existing disharmonies and by the found solutions to contribute to streamline the Romanian academic activity. As a punctual objective, the study wishes that, by a manner of „auditing” type, to propose an indicative model, a reconceptualization of the Romanian university field, necessary to certain corrections to be made. Also another punctual objective proposes to highlight certain necessary aspects (networks) to compatibilize in a greater extent the approached themes, in relation to the similar one from the European Union, in order to achieve a real and beneficial convergence between the union states and, first of all, of our country and EU..*

Keywords: academic activity, convergence, efficiency, research, university education

1. Introduction

No matter the moment syncope, the process of European integration, of „continentalization” will continue, being an objective process of the progression of the present world, so technologized and with forms of internationalization and globalization in all fields. From this perspective, in order to understand things, education becomes priority, field in which the lack of compatibility and homogeneity is of the hour. It is, of course, a difficult process, many of times controversial, but more and more useful to academic collaborations all over the world. In this context, we consider useful an analyses linked to European academic compatibility, in general, and to the convergence of academic activity Romania – the European Union in special.

As a first objective, we propose to start from a *diagnoses* of principle of the Romanian academic complexity, with the identification of the main elements of dysfunctionality and a systemic reconceptualization.

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