

## THE ECOLOGICAL COMMON SENSE: TRADITION AND DISCONTINUITY

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**Abstract.** *This is only a larger abstract of a work I should like to develop because of the interest its subject raises. For this reason, I consider it rather an invitation to a multi disciplinary international collaboration.*

**Keywords:** common sense, ecology, education.

### Reason of the research:

- the importance of the common beliefs for the general ecological behaviour;
- it is essential to show the rhythm of the appropriation of ecological habits and behaviours by ordinary people and by a progressively larger number of ordinary people;
- the constitution of the ecological community on local, regional and world scale is the result of the rhythm human communities understand and share the ecological principles;
- for this reason, the research has to focus on the local, regional and world cultural (that meaning also political) factors and impulses: for example the role of the impulses made by the European Union (researches, laws, advisors and control, practice) for the member countries;
- the urgency of the practical conclusions is underlined by the system of these economic, political, technical, social, cultural conclusions for the local, regional and world scale.

### Philosophical and multi disciplinary analysis of the concepts:

Common sense:

\* In a time and space, *the dominant images* about the world, humans, nature, the relationships between them, *are considered axiomatic*. The preliminary work definition questions just these dominant images. (There is a popular common sense and also the “common sense” of experts. At the first sight, the difference is that the popular has more inertia and a certain lack of self-critique, while the scientific is based on a conscious process of learning, self-critique and analysis of the context it appeared. The “common sense” of experts is somehow tantamount with Kuhn’s “normal science”, even if sometimes experts, as Agatha

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